

## What will a typical day in The Ark look like?



- Children arrive and are given a chance to settle into the environment with sensory and regulating activities.
- Children come to the carpet for registration and a teaching input. This includes singing a hello song using Makaton and finding out what day of the week it is using visual symbols. We share a story and encourage lots of participation. Stories are taught in a sensory way designed to engage our learners.
- Children move to the focussed work table and complete a task related to the teaching input before moving into different areas of the classroom where they are supported by skilled staff to work on individual targets in their EHCPs.
- Children take part in a daily group phonics session before joining in with a set of action songs. These are repeated every day to build confidence, familiarity and a sense of routine.
- Children have a healthy snack and then go out to play with their class on the main playground. On Tuesday, we take the children to our nature area for a forest school session.
- Children return to class to work on focussed individual tasks. This includes phonics, reading, maths and fine motor practice.
- Children are supported with toileting before a group session focussed on language development. Before lunch the children enjoy choosing a nursery rhyme to sing.
- Children are supported and encouraged to eat their lunch before having the opportunity to play outside.
- After lunch, children take part in registration and a short input which often includes dancing or dough disco.
- Children take part in group activities (these may have a science, art or music focus) before working with staff on individual targets related to their EHCPs. Where appropriate, children may join their class for activities during the afternoon.
- Children have a teaching input with a Maths focus. This often includes a counting song.
- Children go outside to play in the Ark garden, or main playground before returning inside for a snack.
- Children take part in 1:1 reading or a sensory engagement activity called TACPAC before being supported with the toilet.
- The day finishes with a story.