



Nursery Class Prospectus

Our Lady of Victories Catholic Primary School.



Executive Headteacher:
Mr John Devlin

Head of School:
Mrs Katie Mitchell

Our School Mission Statement



At Our Lady of Victories Primary School, we are committed to developing a diverse community of excellence driven by the values of love, forgiveness, trust and acceptance.

With Christ at the centre of all learning we will inspire every individual to have the confidence to develop their unique potential and be a responsible, effective member of society.

We offer a school that is: safe, creative and exciting. Together we will achieve in God's love.

Our Early Years Ethos

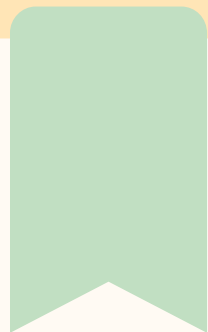


OLV EARLY YEARS
WHERE PLAY IS THE ROOT OF
OUR LEARNING
#OLVEARLYYEARS #GROWWITHUS

Within our Early Years department, we believe that **play is the root of our learning.**

As a team, we enable the children to **'Achieve together in God's Love'.**



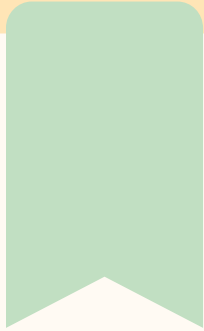


We are proud to be an
ELKLAN Communication
Friendly Early Years
Setting.

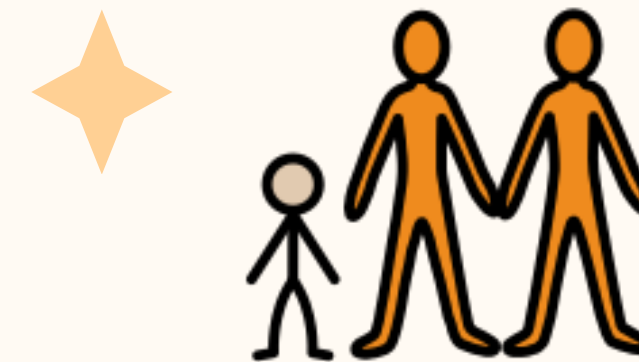


Nationally accredited by Elklan and OCN London





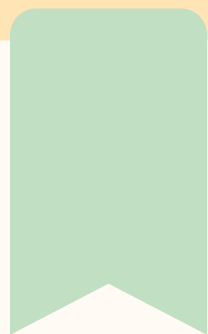
School Leadership



Mr J Devlin
Executive
Headteacher



Mrs K Mitchell
Head of
School



Our Nursery Team

Class size: 24 children per session



Miss R Peers

Early Years Leader /
Teacher



Mr M Hall

Nursery Teacher
(Maternity Cover)



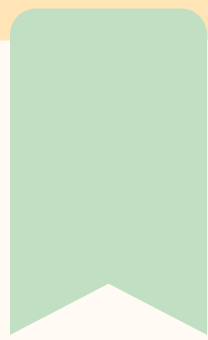
Mrs D Hardaker

Early Years
Practitioner



Miss C Robinson

Nursery Teacher
(currently on
Maternity leave)



The EYFS Curriculum



Our Early Years Curriculum covers the 7 areas of learning as set out in Development Matters.

1. Communication & Language
2. Physical Development
3. Personal, Social and Emotional Development
4. Literacy
5. Mathematics
6. Understanding the world
7. Expressive Arts & Design

We enable opportunities for children to develop their Characteristics of Effective Teaching & Learning when learning through play.

We enable environments to ensure that children are appropriately challenged in their learning.





Phonics & Early Reading



We use a systematic synthetic phonics programme called **Supersonic Phonic Friends** which is a validated programme by the DfE.

SUPersonic Phonic friends

In Nursery, we teach the Firm Foundations of Phonics. This looks at environmental and instrumental sounds, voice sounds, alliteration and oral blending / segmenting. These aspects provide the foundations for children starting to learn how to read and write CVC words when they start Reception class.



Religious Education

At Our Lady of Victories Primary School, we are a Catholic School.



We follow an RE programme, called the '**Lighting the Path**'.
We engage in weekly RE lessons, whole school and class worships and daily prayers.

We introduce the children to the **Catholic Social Teaching** characters which shows them how our Catholic faith guides our actions.

The Curriculum covers:

- Creation and Covenant
- Prophecy and Promise
- Galilee to Jerusalem
- Desert to Garden
- To the End of the Earth
- Dialogue and Encounter





A Typical Day in Nursery



8.45 - 8.55am = Doors open. Self-registration & morning activity.

8.55 - 9.05am = Welcome song, Register and morning prayers.

9.05 - 9.30am = Teaching Input.

9.30 - 11.00am = 'Get Busy' time. Children to engage in provision activities (inside and outside), adult-led activity taking place.

11.00 - 11.20am = Phonics

11.20 - 11.25am = Toileting

11.25 - 11.35am = Story time. Morning children go home.

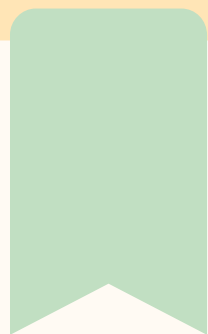
11.35am - 12.15pm = Lunchtime

The afternoon is reflective of the morning for the Afternoon cohort.

Adaptations are made for the children who attend for 30 hours.

M	T	W	T	F
●	●		●	
	●			●





Starting Nursery



Stay & Play

- You will be invited to attend a stay & play session from 3.30 - 4.15pm.
- This will allow your child to explore the learning environment with their parents / carer and also to meet the staff who will be working in Nursery.
- Starter packs will be handed out at the stay & play session.

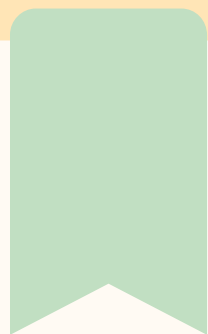
Home Visit

- A home visit will be arranged for the Early Years Leader and Nursery Teacher to attend.
- We will have a discussion about your child on this visit and collect paperwork.

Staggered Start

- We offer a staggered start to enable children to settle. Individual start dates will be given in your starter pack.
- If your child is finding it difficult to settle, then adaptations can be made on the hours in which they attend. A discussion with the Early Years Leader and Head of School will take place if this is required.
- Depending on cohort numbers, we have a September, January and Easter intake (if places are available).





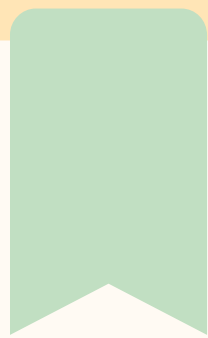
Starting Nursery



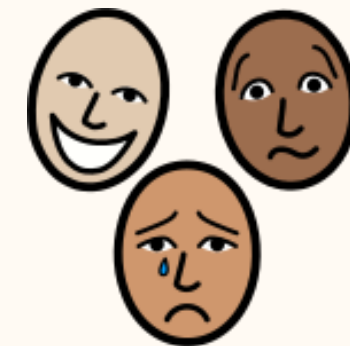
We will provide you with a range of supportive documents to work through with your child at home.

- DfE - The Potty Training Guide (if required).
- <https://fyi.bradford.gov.uk/receptionready/small-steps-to-starting-school/>
- <https://www.bbc.co.uk/cbeebies/curations/starting-school-curation>
- <https://beststartinlife.gov.uk/childcare-early-years-education/15-and-30-hours-support/>





Behaviour and Wellbeing



At Our School, we promote a positive behaviour approach and follow a restorative behaviour policy which is inclusive to all children.



We offer emotional wellbeing support to children and teach the children about different emotions and how to support their well-being in different situations.

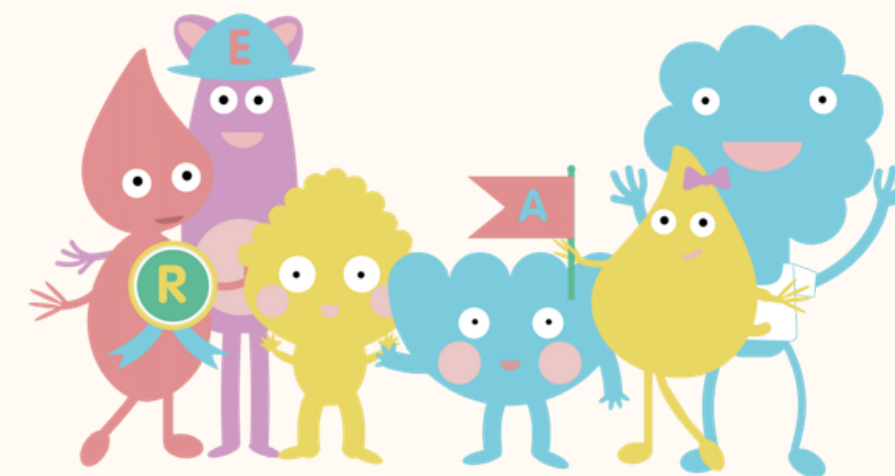
We follow the programme:

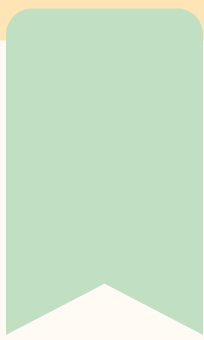
- **My Happy Mind**



We support the children to build friendships with their peers both in class and in other year groups. We

We follow '**Virtues to Live By**' and teach the children about a virtue per week.





Uniform



School uniform

- Green jumper / cardigan (with approved school logo on)
- White t-shirt (with the approved school logo on)
- BLACK school trousers / skirt or salwar kameez.
- BLACK joggers can be worn (Nursery only).
- Green and white checked dress (summer time).



White trousers may be worn underneath and/or black shorts.

- Black, white or grey socks.
- Black school shoes. Black trainers are permitted in Nursery only.



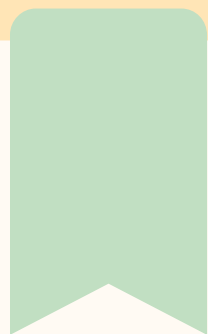
Outdoor uniform

- Wellies
- Waterproof suit (all-in-one)
- Black Pumps



NO JEWELLERY TO BE WORN, STUD EARRINGS ONLY.

NO FASHION TATTOOS TO BE WORN.



Snack / Lunch



School Dinners

If your child attends for 30 hours, they will stay for lunch. Children in Nursery pay for school lunches or healthy packed lunches can be sent from home. There is a three weekly menu which offers both a hot and cold meal option daily. **WE ARE A NUT FREE SCHOOL.**



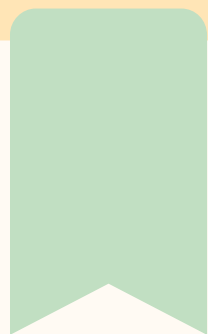
Snack

Children in Reception have access to snack daily (fruit and milk/water). All staff who work in Early Years are First aid / Food and Hygiene Safety trained. Children are supervised at all times. Children are entitled to FREE milk at the age of 3-4.



We kindly ask for a donation of £1 per week (cash) and three pieces of fruit to contribute towards snack so that we can offer a range of snack options to children.

IF YOUR CHILD HAS A MEDICAL CONDITION / FOOD ALLERGY, DETAILS ABOUT THIS WILL BE REQUIRED BEFORE YOUR CHILD STARTS ATTENDING SCHOOL.



Drop off / Pick up



Session Times

Morning Session

- 8.45 - 11.45am.

Afternoon Session

- 12.15 - 3.15pm.

30 Hours Session

- 9am - 3pm.
- If you would like your child to attend from outside of these hours (8.45 - 3.15pm), there is a charge of £3 per day. Registers are kept and invoices are sent out at the end of each month. Payment to be made via Parent Pay.

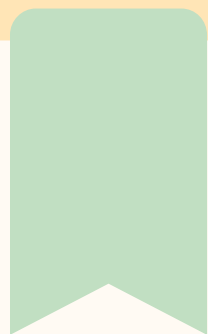


Picking up arrangements

- We ask parents to complete a 'picking up' form. Only people who are on this list can pick up.
- We ask for each child to have a password for collection.
- Only people aged 16 or over can pick up.
- If you need to make alternate arrangements, please inform us on the day.

Breakfast Club

- We do not offer Breakfast or After school club for children in Nursery.



Inclusion and SEND



We welcome all children, including those with special education needs, to be included within our Early Years department.

We make adaptations within our curriculum to suit children's individual needs. For some children, a personalised curriculum is created to ensure that it is appropriate to their attainment and is suitably challenging and progressive. We use Widgit and Makaton as communication methods in our setting.

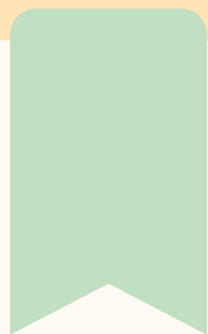
We use alternate assessments for children who are delayed in their learning:

- Early Years Development Journal
- Every Child a Talker

We work closely with our SENCO in school and also specialist teachers from Bradford Council, speech and language therapists and other professionals e.g. physiotherapists, occupational health, dieticians etc.

If your child has any additional needs, please inform us as soon as possible.





Parent Partnership



We use a range of apps to communicate with parents.

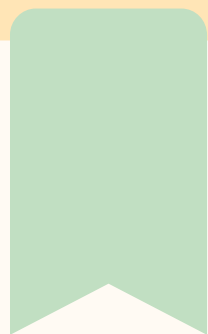
- Parent Pay = this is used for payments. We only access online payments. NO CASH.
- Arbor = this is used for messages and communications. You can also see information about your child's attendance here.
- Tapestry = this is used in Early Years to share learning observations (both home and school).

We will share monthly newsletters of Keighley Hub dates / activities that are happening.

We have two parent consultations evenings per year.

We invite parents to 'Stay & Play' sessions in Early Years.





Contact Information



School Phone Number: 01535 607149

Office email: office@olv.bcwcacat.co.uk

X (previously Twitter): @olvschool

School website: www.olv.bcwcacat.co.uk

Academy website: <https://bcwcacat.co.uk>

School address:

Our Lady of Victories Primary School,
Guard House Road, Keighley, BD22 6JP.

